



Flags & Stars

Multi-Sensory
Phonics Program

Consonants & Short Vowels

An Orton Gillingham approach to reading & spelling



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Short a Words

Put the following sight words on flash cards and review them before reading this book:

he, the, with, one, went

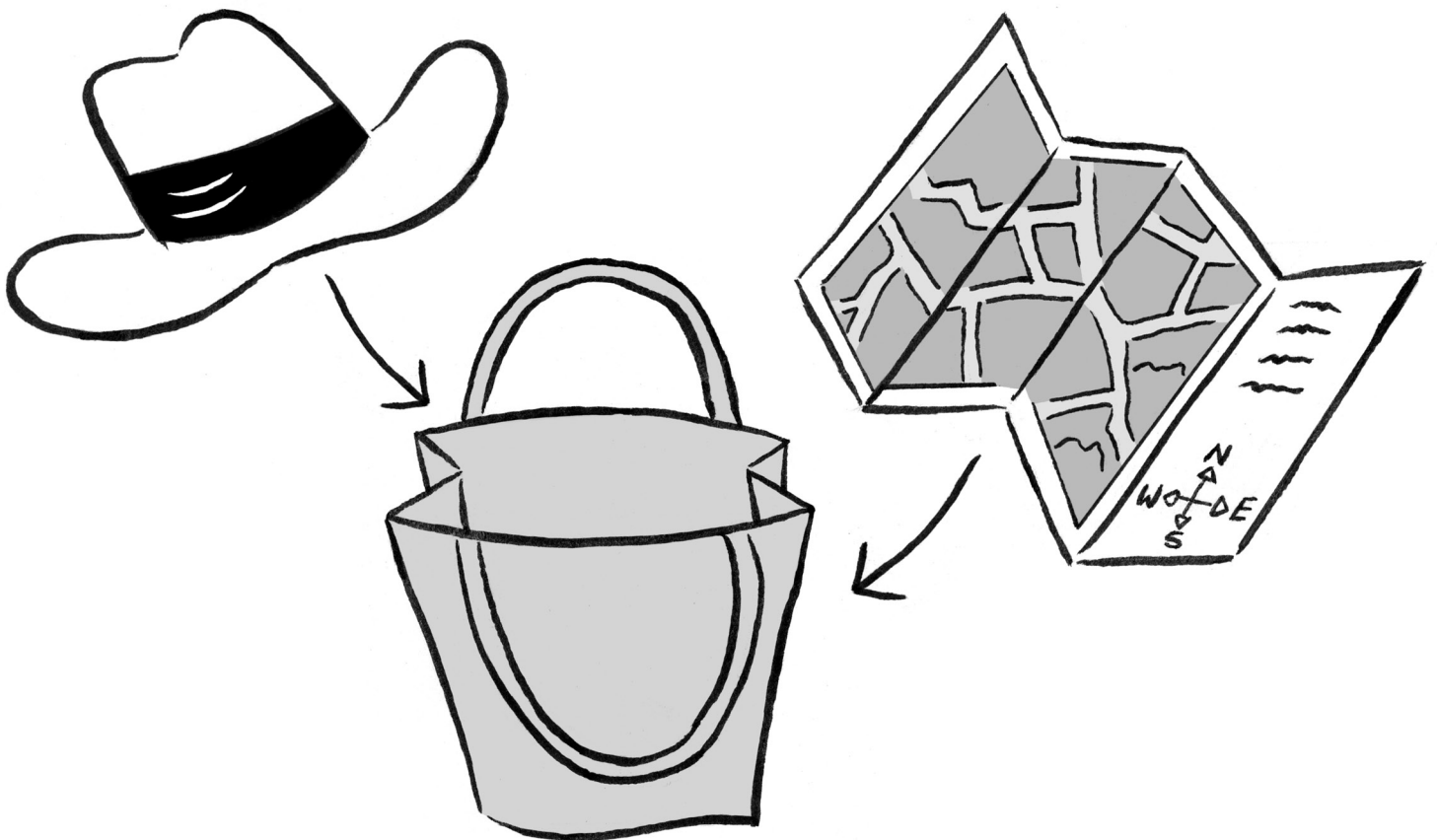


The Bag Man

Sam had a bag.



In his bag he had a hat. He also had a map in the bag.



Sam had his bag in a cab but the cab had no gas.



The cab did not go.
Sam was sad.



Pat had a van.
Sam went with Pat.



Sam had his bag on his lap.



Story exercises

hat map bag gas Pat

1. Sam had a _____.

2. In the bag he had a _____.

3. He also had a _____ in the bag.

4. The cab had no _____.

5. Sam went with _____.

Words that Rhyme

Circle the words that rhyme with . Then write them on the lines below.

rag

Mag

Sam

wag

tag

Pat

lag

cab



1.

2.

3.

4.

5.

Phonemic Awareness Practice

Directions: Read the questions below aloud to the student. Have the student answer each question orally.

The Bag Man

1. What is the first sound in the word **bag**?
2. What is the final sound in the word **Sam**?
3. What is the word **cab** without the sound /c/?
4. What is the word **gap** without the sound /g/?
5. What is the second sound in the word **bag**?
6. What is the second sound in the word **cab**?
7. What is the final sound in the word **Pat**?
8. How many words are in the sentence:
Sam had a bag.
9. How many words are in the sentence:
The cab did not go.
10. How many words are in the sentence:
Sam was sad but he had his bag.